



Form Bridge - NEWSLETTER

PEDAGOGIE DE CHANTIER (SITE PEDAGOGY), AN APPROACH
RETHOUGHT TO ENCOURAGE FORMATIVE BRIDGES.

09/2019 – 04/2022

The Erasmus + Formbridge project is coming to an end.

This newsletter presents the results of the closing webinar that took place on the 8th of April 2022.

Etudes et Chantiers Corsica, the project coordinator, presented the objectives and results obtained by the consortium.

As a reminder, the project proposed to favour formative bridges by framing the methods and instruments of the Pédagogie de chantiers in the logic of evaluation and certification of competences.

Then, each partner presented the work site set up during the experimentation phase:

<https://formbridge.eu/index.php/en/documents-2/work-sites/>

-CEC/La Calestienne - Belgium: SAFEGUARDING AND DEVELOPING THE NATURAL HERITAGE OF THE ARDENNES FAMENNE

-CEFAL - Italy: CREATION OF A COMMUNITY TABLE

-Etudes et Chantiers Corsica & Alpes de Lumière - France (Corsica & Forcalquier): DRY STONE PATH

-VHS Cham - Germany: STRENGTHENING REGIONAL TRADITIONS AND HOSPITALITY IN BAVARIA

-Ergasia - Greece: WEAVING AND TAPESTRY

Overall, the work sites involved 74 young people over a period from April to October 2021.

From these work sites, a pedagogical guide for trainers has been developed, which is a kind of 'handbook' of the tools developed in the project. It is a collection of tools aimed specifically at supporting and accompanying young people in their integration process by carrying out work sites.

The Formbridge project has also enabled the partnership to produce policy recommendations to better prevent and combat school dropout and to promote training bridges and educational alliances in order to improve the training and socio-professional integration of young people and adults with few qualifications.

The work sites of the Formbridge project have enabled the learners to acquire new technical and transversal skills, professional experience but also a recognition of their acquired knowledge and skills which in some cases can be valorised by institutions linked to employment or by professionals met



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during the training courses. From a more personal point of view, they have enabled learners to develop their self-confidence and to learn to work in a team.

A round table discussion on the theme "How can work sites be a means of re-mobilisation for young people who are far from the labour market?" was held, around which speakers close to the actions that were presented and speakers from the European institutions were able to exchange views.

François Tomasi, member of the Board of Directors of the Intercommunal Office of Nebbiu Conca D'oru shared the realities and needs of the field in Corsica.

Laura Venturi, Head of the Department of Social Development of the Metropolitan City of Bologna (Italy) drew a parallel between the work site pedagogy method and the Annual Metropolitan Intervention Plan for Educational Success and Skills for Life set up by the Metropolitan City of Bologna with the pilot projects "Technical Culture Programme in 1st level schools".

The development of technical culture aims to:

- to promote technic, science and technology as citizenship skills;
- to value the link between the education and training system, the territory and the production system, for a social, cultural, economic and environmentally friendly community development, in accordance with the principles of the 2030 Agenda for Sustainable Development.

Clémentine Menil, Director of Aid Val De Senne (Belgium) and Anna Lupi, Legal & Policy Officer, DG Grow, European Commission (DG Internal Market, Industry, Entrepreneurship and SMEs), spoke about public procurement for social inclusion, which is a potential source of funding, but not always easy to access for social economy enterprises and social inclusion structures.

Clémentine Menil underlined the difficulty for small organisations to benefit from social clause in public procurements, notably accessing information, the duration of training and obtaining funding.

Ana Lupi presented some tools and solutions to encourage the use of social inclusion contracts, notably by facilitating access to contracts for social economy enterprises (prioritising purchasing strategies, reviewing selection criteria, etc.), by using reserved contracts and subcontracting.

Maria Anna Paraskeva, Senior Policy Officer DG Employment ESF+ Unit of the European Commission presented European programmes such as ESF+ or the new ALMA programme promoting transnational mobility of low skilled people.



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You can find the presentations here: <https://formbridge.eu/index.php/en/documents-2/documents-4/>

Andrée Debrulle, vice-president of the CEC, concluded the work by underlining that it is necessary to question the access to training, its conception, its pedagogical methods: to develop the work site pedagogy and to make it recognized as a relevant tool at the European level next to the existing but unproductive measures for the target public; at the level of the unavoidable collaborations with the actors of the world of work, employers and trade unions, which was not enough developed within the framework of the project.

In short, Formbridge is a reflection on: a teaching/training method based on a different pedagogy (PdC), on the stimulation of a public that is neglected and threatened with exclusion and therefore participates less in "classic" training offers.

A pedagogy attentive to the question of transversal skills and aiming at creating bridges with the labour market, but using the pretext of heritage and community life (socialisation)...

The project partners aim to model and label the work site pedagogy as a method of alternating training with the help of interactive tools and a more practical didactic approach and situational exercises.

2030 is a pivotal date and in this context, the needs of companies, including those in the social and solidarity economy sectors, must be analysed as a basis for work with the help of the PdC.

PARTNERS

- [Etudeset Chantier Corsica](#) (France)
- [VHS Cham](#) (Germany)
- [CEFAL](#) (Italy)
- [University of Bologna](#) (Italy)
- [Ergasia](#) (Greece)
- [Association Alpes de Lumière](#) (France)

- [European Coordination Committee - ECC](#) (Belgium)

WEBSITE

www.formbridge.eu